

Table 13: Comparisons of epistemic beliefs, pedagogic beliefs and instructional practices by university status

Factor: Job Status		Public			Private			t	Sig. (2-tailed)
		N	Mean	SD	N	Mean	SD		
Epistemic Beliefs	Innate/Fixed Ability	71	11.0563	2.01344	29	10.1034	2.11026	2.118	.037
	Learning Effort/Process	71	15.6338	2.18593	29	16.6552	2.09209	-2.146	.034
	Criticizing Authority (Authority/Expert Knowledge)	71	13.6056	1.41904	29	14.0690	1.43753	-1.476	.143
	Certainty Knowledge	71	13.9014	2.28757	29	14.6552	2.40944	-1.472	.114
Pedagogic	Constructivist Conception	71	16.8592	2.14673	29	17.4828	1.95705	-1.351	.180
	Traditional Conception	71	11.1268	2.42563	29	11.0690	2.77657	.104	.918
	Standard Contemporary Practice	71	15.9014	2.01533	29	16.5517	1.95642	-1.476	.143
Instructional Practices	Focused Instruction	71	15.2817	2.01553	29	15.1379	2.08265	.321	.749
	Flexible Grouping Practice	71	14.4507	2.23472	29	14.6552	1.85695	-.435	.665